

SIP On a Page * 2016 - 2017 * Francis Howell Middle * School Improvement Plan

ACHIEVEMENT

By spring 2017: Francis Howell Middle School will increase MAP Math MPI by 1% (to 380.6), increase MAP ELA MPI by 1% (to 408.6), and decrease the number of students reading below grade level to 18% (6th grade), 20% (7th grade), 11% (8th grade).

Strategy 1: By the end of the 2016-2017 school year, 75% of the students will demonstrate proficiency on the identified priority standards in each content area as measured by common formative assessments.

Strategy 2: By the end of the 2016-2017 school year, Francis Howell Middle School will maintain (6.6) or increase curriculum implementation as measured by building NEE Indicator 3.1.

Strategy 3: By the end of the 2016-2017 school year, 75% of lessons will demonstrate QFIC Objectives, 40% of lessons will demonstrate QFIC feedback, and 25% of the lessons will demonstrate QFIC for an additional strategy in Component 2 as measured by CITW walkthroughs.

Strategy 4: By the end of the 2016-2017 school year FHMS will decrease the number of students reading below grade level to 18% (6th grade), 20% (7th grade), 11% (8th grade) as measured by the GATES reading assessment.

Strategy 5: By the end of the 2016-2017 school year, 50% of students in Success courses will demonstrate proficiency of identified priority standards as measured by quarterly common formative assessments.

ATTENDANCE

Exempt from Attendance goal. FHMS will monitor attendance during the 2016-2017 school year.

BEHAVIOR

By the end of the 2016-2017 school year the In School Suspension and the Out of School Suspensions will each decrease by 10% as measured by quarterly discipline data reports. Decrease OSS from 14 to 12 and Decrease ISS from 39 to 35

Strategy 1: By the end of the 2016-2017 school year, students with 1 or more ISS/OSS referral (or other identified) will set a SMART behavior goal with administrator and parent.

Strategy 2: By the end of the 2016-2017 school year, the percentage of students who report that “they were bullied at school” will decrease by 3% as measured by quarterly discipline reports (Going from 25.44% to 22.44% or less).

Strategy 3: By the end of 2016-2017 school year, FHMS will track discipline trends and establish a Pyramid of Interventions for Behavior in order to reduce the number of discipline referrals by 10% from 2015-2016.

CLIMATE

By the end of 2016-2017 school year: 1. Parent survey participation will be at 30% or higher as measured by semi-annual surveys. Parent responses will be at 85% or higher on the semi-annual surveys. 2. Staff climate survey results for all five questions will be at 80% or higher as measured by quarterly staff surveys. Also, 80% of the staff will complete each quarterly staff climate survey. 3. Student survey Strongly Agree/Agree responses for questions 3 and 4 will increase as measured by the annual surveys.

Strategy 1: During the 2016-2017 school year, Character Education Professional Development will be provided for the staff.

Strategy 2: We will administer the four question CUES Survey during quarters 1 and 3.

Strategy 3: By the end of the school year, 75% of students will achieve their academic goals during Quarters 1, 2 and 3 and monitor them through Character Connection classes on a quarterly basis.

Strategy 4: By the end of the 2016-2017 school year 85.5% of the students will indicate via survey that adults at FHMS care about them.

Strategy 5: During the 2016-2017 school year Francis Howell Middle School will create a baseline of stakeholder participation/ stakeholder voice in building activities.

School Improvement Plan Quarterly Analysis

Three times a year the staff will meet to review, analyze, and update our School Improvement Plan

1st Quarter SIP Analysis

Wednesday, October 26, 2016

3:30 p.m. – 4:30 p.m.

2nd Quarter SIP Analysis

January 25, 2017

3:30 p.m. – 4:30 p.m.

3rd Quarter SIP Analysis

April 12, 2017

3:30 p.m. – 4:30 p.m.

Meeting Locations

Achievement: Learning Commons with Dr. James

Behavior: Room 125 with Dr. Lee

Climate: Room 171 with Dr. Huff